

INSTITUTION CORE VALUES

Category	Human Values and Ethics
Approved by	College Academic Council
Approval date	25-08-2014
Effective date	25-08-2014
Next review date	24-08-2018
Policy sponsor	Coordinator, Disciplinary Committee
Policy administrator	Coordinator, Disciplinary Committee
Version	1.0

Purpose

Human activities are built on a foundation of trust. Society trusts the education delivery processes of academia. The level of trust that has characterized academia and its relationship with society has contributed to unparalleled scientific achievements. This trust will endure only if all the stakeholders devote themselves to exemplifying ethical values associated with education processes. The purpose of this document is to highlight the Core Values that KSRM College of Engineering (College) meticulously adheres to maintain academic integrity.

Core Values

1. Quality and continuous improvement

The College will strive for quality in all activities that it does. It will also strive for continuous improvement in all areas, and will measure its progress with appropriate national standards.

2. Student learning and student development

The College is a student-centered institution. It will strive to provide educational experiences of exceptional quality and campus life environment that stimulates healthy personal development.

3. Institutional integrity and community

The College will strive to develop long-term relationships based on honesty, fairness and respect. It will further strive to provide a safe environment that supports freedom of inquiry, protects diversity and fosters a sense of well being.

4. Institutional agility and entrepreneurship

The College will strive to minimize bureaucracy, cost and institutional inertia in all forms. It will further strive to accept appropriate risks in pursuit of opportunity.

5. Stewardship and service

The College will strive to provide responsible stewardship of all its resources while encouraging a spirit of service to society and a lifestyle of philanthropy